

The Hitchhiker's Guide to the Galaxy by Douglas Adams
Harmony Books: New York, 1979
Visualizing with Wordless Picture Books

Context: Use this strategy when reading 12 in the book. To help them picture what is going on, and to help them use their imagination in creating a picture for a chapter. It can be used throughout the book, this chapter it explains the improbability drive and how it works, so to see how the students picture the hardest part.

Rationale: The students will create more meaning with the story instead of skimming across the surface. The students think differently and it will help the teacher understand how each student thinks and be able to know what they mean when they write during a test, because the teacher can see how the student visualizes what they are reading.

Materials Needed: Book, Paper.

Time: Make it a full class period, or 30 minutes. 15 minutes for reading and 15 minutes for graphic novel. (If they do not finish in class they have to do it at home.)

Directions:

1: The students read the chapter 18.

2: Afterwards students will take out a blank piece of paper and draw a comic of what they have read. They are going to make a graphic novel without words. If the students could add the words it wouldn't work of knowing how they visualize what they have read. After it is all down, you can get the students to write in their bubbles to get a bigger picture.

3: Students will draw at least Six pictures correlating to the chapter they have read. In each place the students draws a picture of what they visualize happening in chapter 18 of *The Hitchhiker's Guide to the Galaxy*. First box the students will draw something more towards the beginning of the chapter and then as the boxes progress to number six it will be the end of the chapter.

4: Each of the step are shown above this step is to make sure they color and make it more vibrant than just black and white or a sketch. For those who are color blind it is ok if they have different colors, it is the way they see what they are reading.

Assessment: Teachers will assess if the students are getting the chapter and what is going on. The pictures do not have to be perfect art format but just enough to understand what is going on. If you can look at the picture and understand what is going on in the chapter then it fits. When the students can add words for enrichment purposes they can have to accurate to fun. Don't give them too much extra credit but this will handle both the visualizes learner and the word learner of how they summarize it.